

**FRESHMAN EXPERIENCE TASK FORCE
SUMMARY OF ORIGINAL RECOMMENDATIONS ***

PHASE I: RECOMMENDATIONS (2010-2011)

STUDENT ISSUES

1. Block Courses

Fall	Spring
Academic Inquiry I (1-3 SCH)*	Academic Inquiry II (1-3 SCH)*
WRC 1013 (3 SCH)	Math or Q course (3 SCH)
Math or Q course (3 SCH)	Core/Major course (3 SCH)
Core/Major course (3 SCH)	

* The number of courses & the SCHs will be determined in the implementation phase.

* Core Curriculum?

2. **WRC & Academic Inquiry:** Capped at 25
3. **Core Math & Writing:** Completed in the first year
4. **Developmental Students:** Continue enrollment until Math & WRC requirements complete
5. **Student Services:**
6. **Enhance Existing Services:**
"Freshman" link on the UTSA homepage
1st-year students register for 1-2 academic support service
7. **Examples of New Student Services:**
Freshman Newsletter
Mentorship Program
College Family Day:
Siblings, cousins, etc. can learn about UTSA college experience
8. **Transfer Students:**
Academic Inquiry for Transfer Students
Additional issues determined / addressed in Phase II

FACULTY/ADMINISTRATIVE ISSUES

- **Faculty:** Support, Expectations, Reward Structure
- **Implementation & Oversight:** University College

PHASE II: FRESHMAN FOCUS

2011-2012: *Executive Steering Committee*

2012-2013: Recruiting & Admissions

2013-2014: Partial Implementation/Pilot

2014-2015: Full implementation

- *The complete report is available on-line at www.utsa.edu/coreqep*

Charge for the Freshman Focus Implementation Steering Committee

The charge of the Freshman Focus Implementation Steering Committee is to oversee the implementation of the recommendations found in the Report of the Freshman Academic Experience Task Force. Assisting the Steering Committee with its duties will be several sub-committees each chaired by a member of the Steering Committee. The Steering Committee will monitor, guide, and coordinate the activities of these sub-committees as they develop plans and proposals needed to implement the provisions of the Report. The following are the initial sub-committees that have been determined necessary to help implement the provisions of the Report. The Steering Committee may establish new sub-committees, and dissolve or reconfigure sub-committees as needed as work progresses.

1. Implementation Oversight Sub-Committee: Michael Gilbert, Chair
The Implementation Oversight Sub-committee will communicate with sub-committee chairs to develop a Gantt chart, share the chart with the Steering Committee, and communicate with the sub-committee chairs throughout the process to facilitate successful and timely project completion.
2. Academic Inquiry Sub-Committee: Chair, Betty Travis
The Academic Inquiry Sub-Committee will determine the course description and the number of semester credit hours for the Academic Inquiry course. The sub-committee will develop a generic syllabus for the course and establish themes for first-year students, determine summer readings, and review the core curriculum and any QEP aspects for the course.
3. Transfer Student Issues Sub-Committee: Craig Jordan, Chair
The Transfer Student Issues Sub-Committee will review the implications of the freshman academic experience for non-core complete transfer students. The sub-committee will also review advising issues for transfer students.
4. Special Populations Issues Sub-Committee: Ann Eisenberg, Chair
The Special Populations Issues Sub-Committee will review the implications of the freshman experience for special populations of students such as Honors College students and athletes.
5. Student Support Services Sub-Committee: Tammy Wyatt, Chair
The Student Support Services Sub-Committee will review and explore student support services needed to help ensure the successful completion of the freshman experience year for our students. The sub-committee will explore the current technological and communication support services for students, and develop and implement plans for new services to support students involved in the freshman academic experience.

6. Prospective and Entering Student Issues Sub-Committee: George Norton, Chair
The Prospective and Entering Student Issues Sub-Committee will explore issues regarding recruitment, admission, and orientation of new freshmen as we roll out the freshman experience initiative. Transfer admission issues will also be examined in light of the freshman experience initiative.
7. Block Content Sub-Committee: Lisa Montoya, Chair
The Block Content Sub-Committee will work with colleges and academic departments to identify courses to be included in the blocks of courses for their majors in addition to the standard required courses for the blocks, which are a writing course, a mathematics or Q course, and an academic inquiry course.
8. Cohort Formation Issues Sub-Committee: Joe DeCristoforo, Chair.
The Cohort Formation Issues Sub-Committee will consider block scheduling issues and solutions. The committee will consider classroom space, scheduling matters, registration technology issues, and block scheduling problems for those students arriving with credit earned by examination such as AP and CLEP credit, as well as students arriving with dual credit work.
9. Faculty Considerations Sub-Committee: Amy Jaspersen, Chair
The Faculty Considerations Sub-Committee will explore the expectations for faculty and the reward structure for faculty who collaborate with instructors of other courses in a freshman cohort block in order to facilitate “team teaching” of the students in the cohort.
10. University College Sub-Committee: Larry Williams, Chair
The University College Sub-Committee will develop a plan for a clear path to a university college and a plan for administrative oversight to maintain a cohesive freshman experience. The sub-committee will coordinate with the colleges and departments to determine which freshmen will belong to the university college.
11. Steve Wilkerson and Terry Wilson will provide support to the Steering Committee by providing data and budgetary information.